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- 9 Mean RIT:** Average score of students in this class for this content area.
- 10 Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.
- 11 Median RIT:** Middle score of this class for this content area.

MAP® Reports

Teacher Report (by Goal Descriptors)

Displays teachers class data for current testing term sorted by RIT score.

Teacher Report - Reading Fall 2009

School: Johnson Elementary (NWEA Sample District)
 Class: 46 Berlinger 6thGra Homeroom
 Teacher: Berlinger, Berlinger
 Test: Reading Goals Survey 6+ IN V3

Goal Performance

Student ID	Name	Grd	Test Type	Test Date	RIT	Std Err	RIT Range	%ile	%ile Range	Reading Range*	Word Recog & Vocabulary	Inform Text: Structures	Inform Text: Comprehension	Literary Text: Structures	Literary Text: Comprehension
12340334	Ryan, J. A. N.	6	S/G	Aug 23	182	3.3	179-185	4	3-5	180-330	LO	LO	LO	LO	LO
12340330	Brandon, K. A. S.	6	2	Aug 23	196	3.4	193-199	14	11-19	434-584	AV	LO	LO	LO	LO
12341042	Dionte, K. N. J.	6	S/G	Aug 23	3	3.2	206-212	40	29-49	655-805	HI	LO	LO	AV	AV
12342567	Jessianne, Z. Y. R.	6	S/G	Aug 23	207	3.2	207-213	43	34-55	689-839	AV	LO	AV	LO	HI
12340323	Dartize, B. K. T.	6	S/G	Aug 23	213	4	210-216	52	40-61	731-881	LO	AV	AV	HI	AV
12340587	Anna, H. E. A.	6	S/G	Aug 23	214	3.5	211-218	55	46-65	754-904	AV	LO	AV	AV	HI
12340370	Asia, R. N.	6	S/G	Aug 23	215	3.3	211-218	58	49-71	779-929	AV	AV	AV	AV	HI
12340904	Jason, J. Y. M.	6	S/G	Aug 23	215	3.4	212-218	6	49-68	770-920	LO	AV	AV	HI	HI
12342489	Tresana, L. N. D.	6	S/G	Aug 23	216	3.3	213-219	61	52-71	790-940	AV	AV	LO	HI	HI
12340332	Paris, H. Y. A.	6	S/G	Aug 23	217	3.3	214-220	65	57-74	808-958	HI	LO	HI	AV	HI
12340359	Kevin, D. E. J.	6	S/G	Aug 23	218	3.3	215-221	68	58-76	817-967	AV	AV	AV	HI	HI
12340363	Tyler, S. A. W.	6	S/G	Aug 23	218	3.3	215-221	68	58-76	817-967	AV	HI	AV	HI	AV
12341485	Zachary, C. A. D.	6	S/G	Aug 23	220	3.3	217-223	74	65-81	861-1013	HI	AV	HI	AV	HI
12342588	Amanda, M. L. L.	6	S/G	Aug 23	220	3.3	217-223	74	61-81	852-1002	AV	HI	HI	AV	HI
12340326	Kayana, D. E. R.	6	S/G	Aug 23	220	3.4	217-223	74	61-81	852-1002	AV	HI	AV	HI	HI
12340348	Maria, S. E. C.	6	S/G	Aug 23	228	3.5	225-232	91	85-95	1007-1157	HI	HI	HI	HI	HI
12340349	Danielle, A. H. K.	6	S/G	Aug 23	228	3.3	225-231	91	85-95	1013-1163	HI	HI	HI	HI	HI
12340325	Toddricka, A. Y. M.	6	S/G	Aug 23	229	3.3	226-232	92	87-95	1025-1175	HI	HI	HI	AV	HI

Totals For: Reading Goals Survey 6+ IN V3

	High:	6	6	6	8	13
	Avg:	9	6	8	7	3
	Low:	3	6	4	3	2
	Mean:	213.6	212.9	213.9	214.2	219.8
	Std Dev:	13.1	12.5	15.2	12.0	15.8
	Median:	216	214	215	215	223

	Students:	18
9	Mean RIT:	214.9
	Std Dev:	11.2
11	Median RIT:	216

*Reading Range is a score resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale. Lexile is a registered trademark of MetaMetrics, Inc. NWEA is neither affiliated nor associated with MetaMetrics, Inc.

MAP® Reports

Teacher Report (by RIT Ranges)

Displays teachers class data for current testing term sorted by RIT score.

- 1 Goal Performance:** The columns summarize the students' performance in the goal strands tested in this subject. **Goal Strand RIT Ranges** will display in these columns only if a student took a Survey w/ Goals test. Goal performance descriptors:
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- 11 Median RIT:** Middle score of this class for this content area.

Teacher Report - Reading Fall 2009

Goal Performance

School: Eastland Junior High (NWEA Sample District)
Class: 66 Farmer Read Period3
Teacher: Farmer, Farmer
Test: Reading Goals Survey 6+ IN Version 2

Student ID Name	Grd	Test Type	Test Date	RIT	Std Err	RIT Range	%ile	%ile Range	Reading Range*	Word Recog / Fluency / Vocab	Reading Comp	Literary Response & Analysis
12341595 Elizabeth, M. E.	7	S/G	Aug 26	207	3.3	204-210	27	21-36	633-783	200-211	209-222	196-208
12340037 Gary, J. H. J.	7	S/G	Aug 26	215	3.3	212-218	47	39-56	769-919	214-226	207-219	207-218
12340217 Courtney, K. N. J.	7	S/G	Aug 26	213	3.2	213-219	50	42-59	786-936	212-223	202-214	215-226
12341394 Skyler, L. E. D.	7	S/G	Aug 26	216	3.2	213-219	50	42-62	794-944	202-215	215-226	214-225
12341045 Lorian, D. L. R.	7	S/G	Aug 26	216	3.2	213-219	50	39-59	781-931	210-221	217-230	203-214
12340421 Nathan, T. I. A.	7	S/G	Aug 26	217	3.6	213-221	53	42-62	801-951	215-229	200-212	216-229
12340249 Allison, B. Y. M.	7	S/G	Aug 26	218	3.2	213-221	56	47-68	833-983	212-223	215-227	212-223
12340683 Darius, M. L. A.	7	S/G	Aug 26	220	3.3	217-223	60	53-74	865-1015	218-229	213-225	213-224
12340194 Eb'Von, B. Y. E.	7	S/G	Aug 26	221	3.3	218-224	65	56-76	886-1036	221-233	214-226	211-223
12340506 Alejandra, R. T. L.	7	S/G	Aug 26	221	3.2	218-224	65	56-76	884-1034	218-229	219-230	211-222
12340908 Adolphus, G. T. J.	7	S/G	Aug 26	221	3.3	218-224	65	56-76	875-1025	214-226	211-222	220-232
12340558 Rache'l, D. N. B.	7	S/G	Aug 26	221	3.3	218-224	65	53-74	877-1022	213-225	213-225	218-230
12341062 Montio, K. I. A.	7	S/G	Aug 26	222	3.3	219-225	68	59-76	894-1044	217-228	221-233	211-222
12340473 Jordan, N. R. N.	7	S/G	Aug 26	224	3.3	221-227	74	65-84	940-1090	216-227	225-237	216-227
12340732 Donnalisha, Z. Y. S.	7	S/G	Aug 26	224	3.2	221-227	74	65-84	940-1090	217-228	213-225	225-236
12340024 Lavonna, M. A. T.	7	S/G	Aug 26	226	3.3	223-229	79	71-87	977-1127	226-239	219-231	217-228
12340981 Keitha, L. N. T.	7	S/G	Aug 26	227	3.3	224-230	81	74-89	994-1144	223-235	218-229	224-236
12340470 Robert, G. Y. R.	7	S/G	Aug 26	227	3.3	224-230	81	74-87	985-1135	226-239	221-232	216-228
12340046 Tabitha, B. Y. L.	7	S/G	Aug 26	237	3.5	234-241	96	93-98	1167-1317	224-236	243-264	228-240

Totals For: Reading Goals Survey 6+ IN Version 2

Students:	19	Mean:	221.5	221.7	220.0
Mean RIT:	220.8	Std Dev:	7.2	10.1	7.6
Std Dev:	6.3	Median:	222	220	221
Median RIT:	221				

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MAP® Reports

Class Report (by RIT Ranges)

Displays class data for current testing term sorted by RIT score.

											Goal Performance			
School: Southfork Elementary Teacher: Class Name: Homeroom 0 Reading Goals Survey 2-5 IN Version 2														
Student ID	Name	Grd	Test Type	Test Date	Term	RIT	Std Err	RIT Rng	%ile	%ile Rng	Reading Rng*	Word Recog / Fluency / Vocab	Reading Comp	Literary Response & Analysis
1300024	Justin O.	5	S/G	Apr 25	SP02	173	3.5	170-177	2	1-3	61-161	170-182	165-178	165-177
1300571	Neal A.	5	S/G	Apr 25	SP02	183	3.7	179-187	5	4-7	250-350	184-197	179-192	163-179
1300557	Andrew R	5	S/G	Apr 25	SP02	190	3.3	192-198	15	12-19	460-560	185-197	201-215	179-192
1300946	Chris C.	5	S/G	Apr 25	SP02	198	3.3	193-199	16	13-20	478-578	194-205	191-203	185-197
1300780	William A	5	S/G	Apr 25	SP02	200	4	197-203	22	16-28	542-642	194-205	198-210	189-201
1300866	John P.	5	S/G	Apr 25	SP02	205	3.3	202-208	32	24-40	634-734	198-210	196-208	202-214
50000614	Thomas R5	5	S/G	Apr 25	SP02	205	3.4	202-208	32	24-40	634-734	206-218	192-204	198-210
50001685	Amber N.	5	S/G	Apr 25	SP02	207	3.3	204-210	37	30-47	685-785	195-206	203-215	208-220
50001426	James	5	S/G	Apr 25	SP02	208	3.5	205-212	6	32-50	699-799	205-217	204-216	196-210
50001433	Alisha D.	5	S/G	Apr 25	SP02	208	3.4	205-211	40	32-47	695-795	200-212	213-225	192-206
1301359	Marc T.	5	S/G	Apr 25	SP02	209	3.2	206-212	42	37-50	707-807	205-216	204-215	201-212
1301346	Allison D.	5	S/G	Apr 25	SP02	210	3.4	207-213	45	37-56	730-830	203-214	200-212	210-223
1101274	Shelby N	5	S/G	Apr 25	SP02	214	3.3	211-217	56	47-65	804-904	205-216	212-224	208-220
50001639	April N.	5	S/G	Apr 25	SP02	217	3.2	214-220	65	56-73	857-957	213-224	216-228	204-216
1300772	Sydney K	5	S/G	Apr 25	SP02	220	3.2	217-223	73	62-81	904-1004	216-227	211-223	215-226
50000903	Tyler B.	5	S/G	Apr 26	SP02	223	3.4	220-226	81	73-89	973-1073	225-237	218-229	210-223
1300628	Susannah E	5	S/G	Apr 25	SP02	223	3.3	220-226	81	73-89	973-1073	219-230	220-232	214-226
50000305	Tyler C.	5	S/G	Apr 25	SP02	224	3.4	221-227	83	76-90	992-1092	219-230	214-225	224-236
1300578	Chelsea N.	5	S/G	Apr 25	SP02	228	3.3	225-231	90	85-94	1053-1153	222-233	222-234	222-233
1300838	Sarah E.	5	S/G	Apr 25	SP02	228	3.3	225-231	90	85-95	1063-1163	223-235	219-231	226-237
50001420	Raymond D	5	S/G	Apr 25	SP02	228	3.4	225-231	90	83-94	1050-1150	216-228	225-237	225-237
1301352	Grant D.	5	S/G	Apr 25	SP02	229	3.3	226-232	92	85-95	1065-1165	229-241	212-224	227-239
1300760	Justin M.	5	S/G	Apr 25	SP02	232	3.3	229-235	95	92-98	1133-1233	227-239	224-235	229-240
1300563	Taylor G.	5	S/G	Apr 25	SP02	234	3.4	231-237	97	93-98	1157-1257	227-238	230-243	226-238
1300517	Randall E5	5	S/G	Apr 25	SP02	239	3.6	235-243	99	97-99	1247-1347	230-242	224-236	245-266
1301377	Anna L.	5	S/G	Apr 25	SP02	239	4.0	235-243	99	97-99	1253-1353	232-245	228-241	237-252
Totals For: Reading											High	13	14	11
						Students with current, valid scores		26			Avg	6	6	7
						Mean RIT		214.5			Low	7	6	8
						Median RIT		216			Mean	215.1	214.5	214.0
						Std Dev		16.7			Median	216	218	215
											Std Dev	16.4	15.5	20.8

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MAP® Reports

Class Report (by Student Name)

Displays class data for the current and historical testing terms sorted alphabetically.

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Class Report - Language Usage - Spring 2009 - By Student Name												Goal Performance		
School: Eastland Junior High Teacher: Farmer, Farmer Class Name: 66 Farmer Grade7 ALL Language Goals Survey IN Version 2												<div>1</div> <div>Writing Strategies & Skills</div> <div>Conventions Grammar & Usage</div> <div>Conventions Mechanics of Writ</div>		
(Small Group Summary Display is ON)				Test Type	Test Date	Term	RIT	Std Err	RIT Rng	%ile	%ile Rng			
Student ID	Name	Grd												
12341048	Victoria, K. E. D.	7		S/G	Aug 26	FA03	215	2.9	212-218	45	36-54			
12341048	Victoria, K. E. D.	6		2	Apr 15	SP03	212	3.5	209-216	36	26-45			
12341048	Victoria, K. E. D.	6		S/G	Aug 28	FA02	205	2.9	202-208	26	19-33			
12341119	Walter, K. N. A.	7		S/G	Apr 20	SP04	233	3.4	236-242	96	92-98	243-264	230-241	228-239
12341119	Walter, K. N. A.	7		S/G	Aug 26	FA03	235	4	232-238	96	93-98			
12341119	Walter, K. N. A.	6		S/G	Apr 15	SP03	237	3.1	234-240	97	95-98			
12341119	Walter, K. N. A.	6		S/G	Aug 30	FA02	235	3.2	235-238	98	95-99			
12340468	Yuriria, D. E. M.	7		S/G	Apr 20	SP04	230	2.9	227-233	6	74-89	227-237	228-238	221-231
12340468	Yuriria, D. E. M.	7		S/G	Aug 26	FA03	221	2.9	218-224	50	54-75			
12340468	Yuriria, D. E. M.	6		S/G	Apr 22	SP03	218	2.9	215-221	55	47-71			
12340468	Yuriria, D. E. M.	6		S/G	Aug 22	FA02	215	2.9	212-218	54	45-64			
12341183	Zachary, M. L.	7		S/G	Apr 20	SP04	201	2.9	198-204	10	7-13	206-217	182-194	197-207
12341183	Zachary, M. L.	7		S/G	Aug 26	FA03	204	2.9	201-207	18	13-24			
12341183	Zachary, M. L.	6		S/G	Apr 16	SP03	187	3.0	184-190	3	2-4			
Totals For: Language Usage												High	72	64
Students with current, valid scores												Avg	32	38
8 Mean RIT												Low	26	28
9 Median RIT												Mean	224.0	223.3
10 Std Dev												Median	226	224
												Std Dev	11.4	11.4

MAP[®] Reports

Achievement Status and Growth (ASG)

Targets Class Report

Displays a summary of initial term test scores and a suggested amount of reasonable anticipated growth based on the student's initial term test scores. The anticipated growth targets are calculated using the latest NWEA norming study.

- 1** Column headings appearing in gray are to be used when target term testing is complete. These columns will allow teachers to observe how students have performed in relation to their target growth.
- 2** **Test RIT:** The student's overall scale score on the current test.
- 3** **Standard Error of Measurement:** An estimate of the precision of the achievement (RIT) score. The smaller the standard error, the more precise the achievement estimate is.
- 4** **Target Growth:** Mean growth that was observed in the latest NWEA norming study for students who had the same starting RIT score.
- 5** **Target RIT:** The minimum RIT score the student would attain if their Growth Target was met (starting RIT plus Growth Target).
- 6** **Summary statistics appearing in gray** are to be used when target term testing is complete. These statistics will allow teachers to quickly observe class performance in an aggregate form.
- 7** **Count of Current Valid Tests:** Count of students in the class who have a valid score for the term.
- 8** **Mean RIT:** Average RIT score of students in this class.
- 9** **Median RIT:** Middle RIT score of this class.
- 10** **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.

Achievement Status and Growth Targets Class Report													
Fall 2003 to Spring 2004 - Reading													
NWEA Sample District													
School:		Kennedy Elementary											
Teacher:		Johnson, Johnson											
Class Name:		38 Johnson 5thGrade 5											
Optional Group:		None Selected											
Reading													
Student ID	Name	Grd	Date	Test Type	FA03 Test RIT	FA03 Std Err	SP04 Test RIT	SP04 Std Err	Growth Std Err	SP04 Target Growth	SP04 Target RIT	Growth Target Met	Index
12341092	ADOLPHUS, D. N.	5	8/18/03	S/G	214	3.3				4	218		
12340053	ALYSHA, K. Y.	5	8/18/03	S/G	209	3.3				5	213		
12340103	ALYSSA, J. D.	5	8/18/03	S/G	214	3.3				3	220		
12340004	ANDREW, J. N.	5	8/18/03	S/G	214	3.3				4	218		
12340099	ANTHONY, K. E.	5	8/18/03	S/G	214	3.3				4	218		
12341034	ARIEL, J. B.	5	8/18/03	S/G	226	3.3				2	228		
12340042	AUSTIN, A. R.	5	8/18/03	S/G	226	3.3				2	228		
12340174	BAILEY, A. L.	5	8/18/03	S/G	219	3.3				3	222		
12341131	BENJAMIN, R. N.	5	8/18/03	S/G	214	3.3				4	218		
12340158	BRITTANY, E. Y.	5	8/18/03	S/G	201	3.3				6	207		
12340007	BRYCE, R. Y.	5	8/18/03	S/G	200	3.4				6	206		
12341056	CHRISTIAAN, A. Y.	5	8/18/03	S/G	195	3.4				7	202		
12340122	EBONY, J. A.	5	8/18/03	S/G	225	3.4				2	227		
12340084	ELIZABETH, R. I.	5	8/18/03	S/G	225	3.3				2	227		
12340120	HAILY, E. H.	5	8/18/03	S/G	204	3.2				6	210		
12340067	JARED, D. L.	5	8/18/03	S/G	209	3.4				4	213		
12340057	JESSICA, A. Y.	5	8/18/03	S/G	217	3.3				3	220		
12341095	JESSICA, T. R.	5	8/18/03	S/G	209	3.3				4	213		
12340095	JONATHAN, B. A.	5	8/18/03	S/G	210	3.3				4	214		
12340063	KATHARINE, J. E.	5	8/18/03	S/G	192	3.3				8	200		
12340023	LINDSAY, K. N.	5	8/18/03	S/G	222	3.7				2	224		
12340015	LOGAN, A. N.	5	8/18/03	S/G	217	3.3				3	220		
12340170	MELISSA, C. N.	5	8/18/03	S/G	230	3.2				2	232		
12340089	MICHAEL, A. A.	5	8/18/03	S/G	211	3.3				4	215		
12340034	MITCHELL, R. T.	5	8/18/03	S/G	214	3.3				4	218		
12340184	RAIN, T. R.	5	8/18/03	S/G	205	3.2				5	210		
12340019	RONALD, K. N.	5	8/18/03	S/G	212	3.3				4	216		
12340754	SHARI, D. Y.	5	8/18/03	S/G	199	3.3				7	206		
12340029	TYLER, E. N.	5	8/18/03	S/G	212	3.4				4	216		
12340026	ZACHARY, E. Y.	5	8/18/03	S/G	197	3.3				7	204		
Subject Summary: Reading						Count of Students with Valid Beginning and Ending Term Scores							
						Count of Students who Met or Exceeded their Target RIT							
						Percentage of Students who Met or Exceeded their Target RIT							
						Overall Percentage of Target RIT Met or Exceeded							
						Count of Students with INVALID Fall 2003 Test Scores 0							
						Count of Students with VALID Fall 2003 Test Scores 30							
						Fall 2003 Mean RIT 211.9							
						Fall 2003 Median RIT 213							
						Fall 2003 StdDev 9.8							
*(Small Group Summary Display is OFF)													

MAP® Reports

Achievement Status and Growth (ASG)

Summary Class Report

Displays each student's term-to-term growth and shows how that growth relates to the student's growth targets. Growth targets come from the latest NWEA norming study.

1 Growth Standard Error: Amount of measurement error associated with the term-to-term growth. If the student could be tested again over the same period with comparable tests, there would be about a 68 percent chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Standard Error.

2 Target Growth: Mean growth that was observed in the latest NWEA norms study for students who had the same starting RIT score.

3 Target RIT: The minimum RIT score the student would attain if their Growth Target was met (starting RIT plus Growth Target).

4 Growth Target Met: Indicates **Yes** if the student's term-to-term growth was equal to or exceeded the Growth Target. Indicates **No** if the growth was less than the Growth Target.

5 Growth Index: The RITs by which the student exceeded the Target RIT (plus values), fell short of the Target RIT (minus values), or exactly met the Target RIT (0).

6 Count of Students with Valid Beginning and Ending Term Scores: The number of students on which all group growth statistics is based.

7 Count of Students who Met or Exceeded their Target RIT: The number of students with a Growth Index Value of greater than or equal to zero.

8 Percentage of Students who Met or Exceeded their Target RIT: The percentage of students with a Growth Index Value of greater than or equal to zero.

9 Overall Percentage of Target RIT Met or Exceeded: This is the total student growth divided by the total of target RITs expressed as a percentage. Shows the proportion of the overall RIT growth targets achieved by the students. Performance of 100 percent is considered average, meaning the student growth equaled the targets. Use in conjunction with the percentage of Students who Met or Exceeded their Target RIT.

Achievement Status and Growth Summary Class Report Fall 2003 to Spring 2004 - Reading NWEA Sample District

School: Kennedy Elementary
Teacher: Johnson, Johnson
Class Name: 38 Johnson Grade5 ALL
Optional Group: None Selected

Reading

Student ID	Name	Grd	Date	Test Type	FA03 Test RIT	FA03 Std Err	SP04 Test RIT	SP04 Std Err	Growth Std Err	SP04 Target Growth	SP04 Target RIT	Growth Target Met	Growth Index
12341092	ADOLPHUS, D. N.	5	4/13/04	S/G	214	3.3	213	3.3	4.7	4	218	No	-5
12340103	ALYSSA, J. D.	5	4/13/04	S/G	217	3.3	231	3.4	1	3	220	Yes	11
12340004	ANDREW, J. N.	5	4/13/04	S/G	214	3.2	220	3.3	4.6	2	218	Yes	2
12340099	ANTHONY, K. E.	5	4/13/04	S/G	214	3.3	225	3.4	4.7	2	218	Yes	7
12340042	AUSTIN, A. R.	5	4/13/04	S/G	226	3.3	217	3.3	4.7	2	218	No	-11
12341131	BENJAMIN, R. N.	5	4/13/04	S/G	214	3.3	228	3.3	4.7	4	218	Yes	10
12340007	BRYCE, R. Y.	5	4/13/04	S/G	200	3.4	208	3.3	4.7	6	208	Yes	2
12341056	CHRISTIAAN, A. Y.	5	4/13/04	S/G	195	3.4	209	3.3	4.7	7	202	Yes	7
12340084	ELIZABETH, R. I.	5	4/13/04	S/G	225	3.3	229	3.5	4.8	2	227	Yes	5
12340067	JARED, D. L.	5	4/13/04	S/G	209	3.4	210	3.3	4.7	4	213	No	-5
12340057	JESSICA, A. Y.	5	4/13/04	S/G	217	3.3	215	3.4	4.7	3	220	No	-5
12341095	JESSICA, T. R.	5	4/13/04	S/G	209	3.3	215	3.3	4.7	4	213	Yes	2
12340095	JONATHAN, B. A.	5	4/13/04	S/G	210	3.3	216	3.3	4.7	4	214	Yes	2
12340063	KATHARINE, J. E.	5	4/13/04	S/G	192	3.3	203	3.3	4.7	8	200	Yes	3
12340170	MELISSA, C. N.	5	4/13/04	S/G	230	3.2	225	3.3	4.6	2	232	No	-7
12340089	MICHAEL, A. A.	5	4/13/04	S/G	211	3.3	221	3.3	4.7	4	215	Yes	6
12341545	MITCHELL, J. N.	5	4/13/04	S/G			194	3.2					
12340029	TYLER, E. N.	5	4/13/04	S/G	212	3.4	220	3.3	4.7	4	216	Yes	4

Subject Summary: Reading

6 Count of Students with Valid Beginning and Ending Term Scores	17
Count of Students who Met or Exceeded their Target RIT	12
8 Percentage of Students who Met or Exceeded their Target RIT	70.6%
9 Overall Percentage of Target RIT Met or Exceeded	139.1%
Count of Students with INVALID Spring 2004 Test Scores	0
Count of Students with VALID Spring 2004 Test Scores	18
Spring 2004 Mean RIT	216.6
Spring 2004 Median RIT	217
Spring 2004 StdDev	9.6

*(Small Group Summary Display is OFF)

MAP® Reports

Online Individual Student Progress Report (Text Format)

Displays student scores as compared to district average and NWEA norm group average in text and graphical format.

- 1 Student Score Range:** The middle number is the student's **RIT Score**. The numbers on either side define the **RIT Range**. If a student took the test again relatively soon, the score would fall within this range about 68 percent of the time.
- 2 District Average RIT:** The average RIT score for all students in the school district in the same grade who were tested at the same time as this student.
- 3 Norm Group Average:** The average score of students who were in the same grade and tested in the same term as observed in the latest NWEA norming study.
- 4 Student Growth:** The actual growth in RIT points made between the two terms in the growth comparison period.
- 5 Typical Growth:** The average growth of students who were in the same grade and began the growth comparison period at a similar achievement level as observed in the latest NWEA norming study.
- 6 Goal Performance:** Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the students score.
- 7 RIT to Reading Range:** A score resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale. Lexile is a registered trademark of MetaMetrics, Inc. NWEA is neither affiliated nor associated with MetaMetrics, Inc.

Student ID: SF06000052

NWEA Sample District 2 Student Progress Report for Aunspaugh, Darwin N. Three Sisters Elementary School Growth is measured from Fall to Spring

Mathematics

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg	Student Growth	Typical Growth	Student %ile Range
S08	3	202-205-208	198	202	16	11	50-61-71
W08	3	190-193-196	191	198			27-35-44
F07	3	186-189-192	187	192	26	16	29-38-47
S07	2	187-190-193	189	191			38-47-57
W07	2	176-179-182	180	186			21-30-40
F06	2	159-164-169	174	180			3-9-19

Mathematics Goals Performance - Spring 2008

Number Sense	LoAvg
Algebraic Methods	LoAvg
Data Analysis & Probability	Avg
Geometric Concepts	HiAvg
Measurement	HiAvg
Computation	HiAvg

Language Usage

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg	Student Growth	Typical Growth	Student %ile Range
S08	3	207-210-213	198	200	31	12	67-76-83
W08	3	192-195-198	190	198			32-41-50
F07	3	176-179-182	183	193	28	19	13-16-21
S07	2	178-181-184	185	192			17-22-30
W07	2	165-168-171	180	188			8-12-16
F06	2	148-153-158	170	181			1-1-3

Language Usage Goals Performance - Spring 2008

Topics / Ideas / Organization	High
Vocab / Revise / Edit	Avg
Sentence Types / Grammar	High
Capitalization / Punc / Spell	Avg

Reading

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg	Student Growth	Typical Growth	Student %ile Range
S08	3	209-212-215	194	199	24	9	76-86-91
W08	3	193-195-199	192	196			43-51-59
F07	3	185-188-191	187	192			31-40-48
S07	2	179-182-185	180	186	32	21	29-31-41
W07	2	170-173-176	170	176			21-27-33
F06	2	146-150-154	170				1-1-6

Reading Goals Performance - Spring 2008

6 Read a Variety of Material
Apply Thinking Skills to Read
Locate / Select / Use Info
Read / Recognize Literature

7 RIT to Reading Range: 709-859

High
HiAvg
HiAvg
High

Explanatory Notes:

Season/Year
The season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.

Student Score Range
The middle number is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time.

District Average RIT
The average score for all students in the school district in the grade who were tested at the same time as your child.

Norm Group Avg.
The average score observed for students in the most recent NWEA RIT Scale Norms study, who were in the same grade and tested in the same portion of the instructional year (e.g., fall or spring).

Student Growth
Presents the growth in RITs your child made from the previous fall to the spring of the year in which growth is reported.

Typical Growth
The average growth of students in the most recent NWEA RIT Scale Norms study who were in the same grade and began the growth comparison period at a similar achievement level.

Student %ile Range
The number in the middle is your child's percentile rank - the percentage of students in the most recent NWEA RIT Scale Norms study that had a RIT score less than or equal to your child's score. The numbers on either side of the percentile rank define the percentile range. If retested, your child's percentile rank would be within this range most of the time.

Goal Performance
Each goal area included in the test is listed along with a descriptive adjective of your child's score. The possible descriptors are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HiAvg (61-80 percentile), and High (>80 percentile).

RIT to Reading Range
RIT to Reading Range is a score resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale. Lexile is a registered trademark of MetaMetrics. NWEA is neither affiliated nor associated with MetaMetrics.

NWEA Student Progress Report
Version 2.00.00

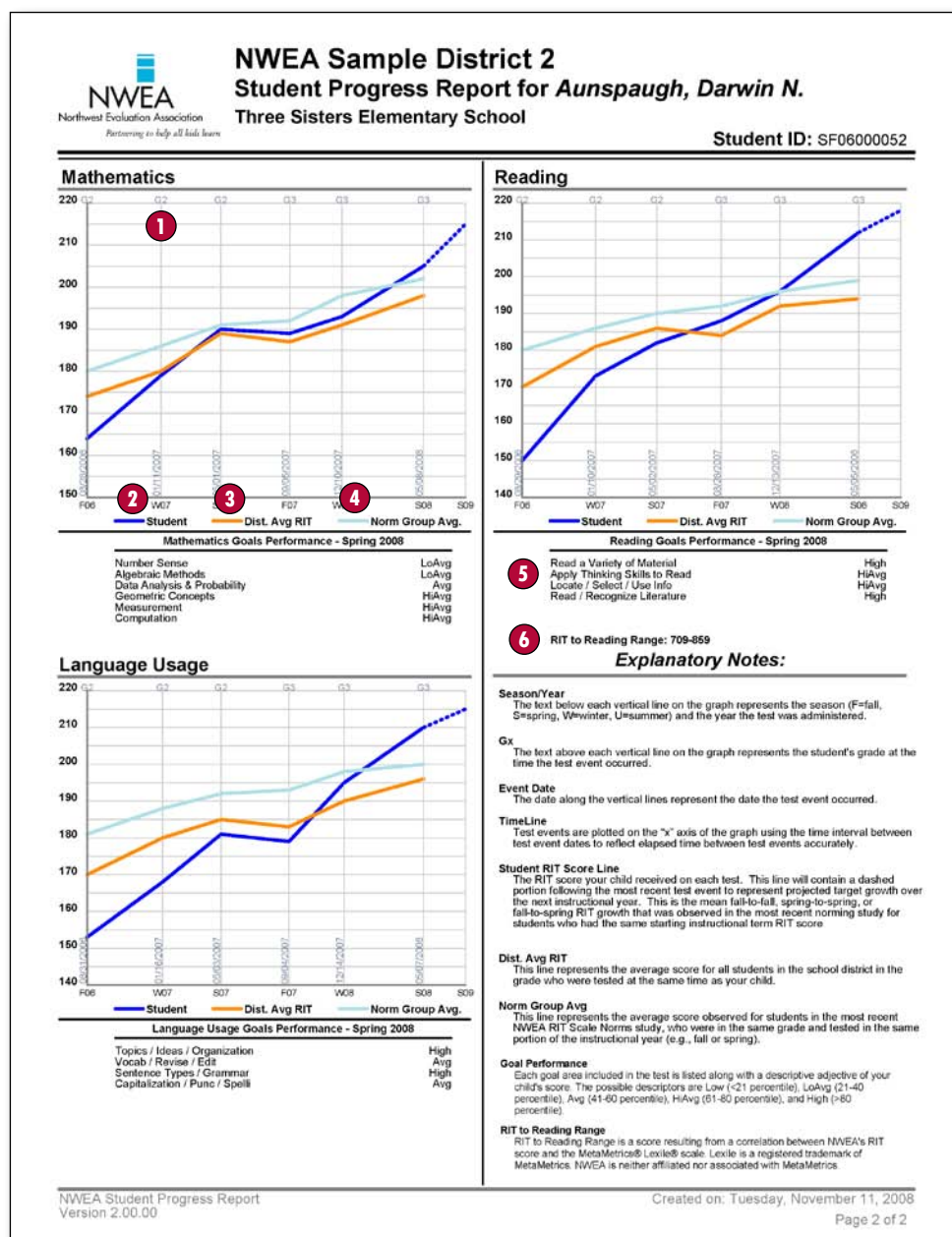
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Page 1 of 2

MAP® Reports

Online Individual Student Progress Report (Graph Format)

Displays student scores as compared to district average and NWEA norm group average in text and graphical format.

- 1 Gx:** The text above each vertical line on the graph represents the student's grade at the time the test event occurred.
- 2 Student RIT Score Line:** The RIT score the student received on each growth test. This line may contain a dashed portion following the most recent test event to represent projected target growth over the next instructional year. Projected growth is the average fall-to-fall or spring-to-spring RIT growth of students who were in the same grade and began the growth comparison period at a similar achievement level as observed in the most recent NWEA norming study.
- 3 District Average RIT Line:** This line represents the average score for all students in the school district in the grade who were tested at the same time.
- 4 Norm Group Average Line:** This line represents the average score for students who were in the same grade and tested in the same term as observed in the most recent NWEA norming study.
- 5 Goal Performance:** Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the students score.
- 6 RIT to Reading Range:** A score resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale. Lexile is a registered trademark of MetaMetrics, Inc. NWEA is neither affiliated nor associated with MetaMetrics, Inc.

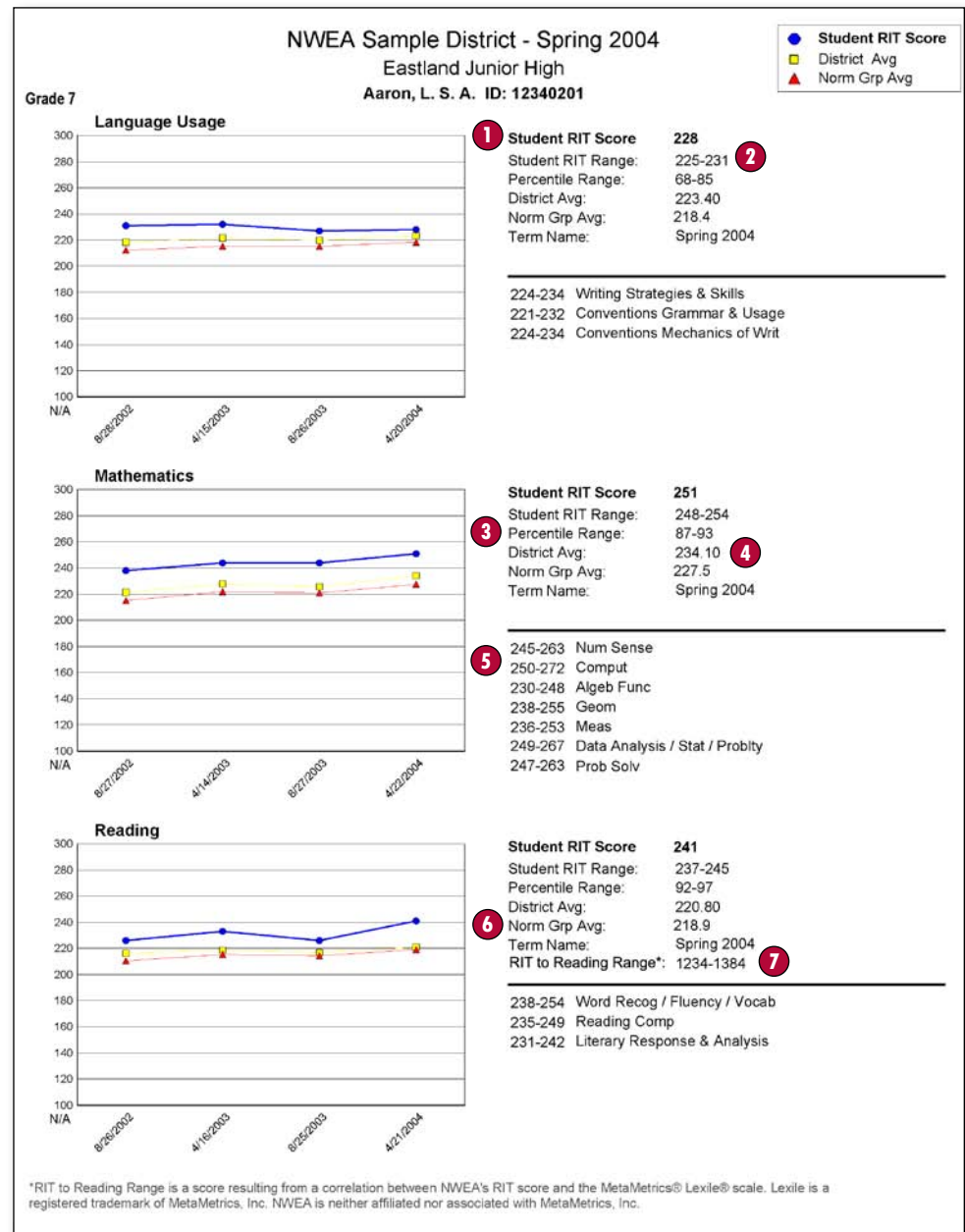


MAP[®] Reports

Individual Student Report (Graph Format)

Displays student scores as compared to district average and NWEA norm group average in text and graphical format.

- 1 Student RIT Score:** The student's overall scale score on the test.
- 2 Student RIT Range:** If a student took the test again relatively soon, the score would fall within this range about 68 percent of the time.
- 3 Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68 percent of the time.
- 4 District Average:** The average RIT score for all students in the school district in the same grade who were tested at the same time as this student.
- 5 Goal Performance:** Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the students score.
- 6 Norm Group Average:** The average score observed for students in the latest NWEA norming study.
- 7 RIT to Reading Range:** A score resulting from a correlation between NWEA's RIT score and the MetaMetrics[®] Lexile[®] scale. Lexile is a registered trademark of MetaMetrics, Inc. NWEA is neither affiliated nor associated with MetaMetrics, Inc.



MAP[®] Reports Grade Report

Displays student results by school and grade level groups for the most recent test season.

- 1 Goal Performance:** The columns summarize the students' performance in the goal strands tested in this subject. Data will display in these columns only if a student took a Survey w/ Goals test. Goal performance descriptors:
LO: Student is performing at the 33rd percentile or lower.
AV: Student is performing between the 33rd and 66th percentiles.
HI: Student is performing at or above the 66th percentile.
- 2 Test Type:** S/G - Survey w/ goals; SUR- Survey
- 3 RIT Score:** This is the student's overall scale score on the test.
- 4 Standard Error of Measurement:** An estimate of the precision of the achievement (RIT) score. The smaller the standard error, the more precise the achievement estimate is.
- 5 RIT Range:** If a student took the test again relatively soon, the score would fall within this range about 68 percent of the time.
- 6 Percentile Rank:** The percentage of students in the national norm group for this grade that this student's score equaled or exceeded.
- 7 Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, he or she would fall within this percentile range 68 percent of the time.
- 8 Mean RIT:** Average score of students in this class for this content area.
- 9 Median RIT:** Middle score of this class for this content area.
- 10 Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.

Grade Report - Language Usage - Fall 2004 - By Test RIT											Goal Performance			
School: Eastland Junior High														
Grade: 7														
Language Goals Survey IN Version 2											1			
Student ID	Name	Grd	Test Type	Test Date	Term	RIT	Std Err	RIT Rng	%ile	%ile Rng	Writing Strategies & Skills	Conventions Grammar & Usage	Conventions Mechanics of Writ	
12340060	Jacob, L. A. J.	7	S/G	Aug 23	FA04	230	3.0	227-233	90	83-94	222-232	226-236	226-237	
12340709	Jill, M. A. S.	7	2	Aug 23	FA04	230	2.9	227-233	90	83-94	228-237	224-235	223-233	
12341447	Taylor, J. A. D.	7	S/G	Aug 23	FA04	3	3.0	227-233	90	83-94	224-234	228-238	223-233	
12340013	Holly, D. N. J.	7	S/G	Aug 23	FA04	231	3.1	228-234	91	86-95	229-240	222-233	225-235	
12340681	Kyann, D. N. M.	7	S/G	Aug 23	FA04	231	4	228-234	91	86-95	226-236	222-232	229-240	
12340185	Wesley, T. S. C.	7	S/G	Aug 23	FA04	231	2.9	228-234	91	88-95	227-237	221-231	231-242	
12340732	Donnalisha, Z. Y	7	S/G	Aug 23	FA04	232	3.0	229-235	93	88-96	226-236	219-229	236-249	
12340267	Joshua, B. N. D.	7	S/G	Aug 23	FA04	232	3.0	229-235	93	88-96	224-234	224-234	234-247	
12340279	Tyree, N. N. L.	7	S/G	Aug 23	FA04	233	3.0	230-236	90-97	6	218-229	234-246	230-242	
12340220	Aaron, R. N. M.	7	S/G	Aug 23	FA04	234	3.1	231-237	93	91-97				
12341046	Nayeli, A. A. L.	7	S/G	Aug 23	FA04	234	3.1	231-237	95	93-97	228-237	227-237	234-247	
12340453	Katlynnne, K. Y. M	7	S/G	Aug 23	FA04	235	3.0	232-238	96	93-98	225-235	235-246	231-242	
12340046	Tabitha, B. Y. L.	7	S/G	Aug 23	FA04	235	3.0	232-238	96	93-98	235-246	234-246	221-231	
12340194	Eb'Von, B. Y. E.	7	S/G	Aug 23	FA04	237	3.1	234-240	97	95-98	231-240	230-241	235-248	
12340125	Anna, M. L. N.	7	S/G	Aug 23	FA04	238	3.1	235-241	98	96-99	237-247	233-244	229-239	
12340771	Brittany, S. A. R.	7	S/G	Aug 23	FA04	238	3.0	235-241	98	96-99	231-241	239-251	229-240	
12340017	Kolby, M. E. N.	7	S/G	Aug 23	FA04	238	3.1	235-241	98	96-99	235-245	231-242	232-243	
12340393	Stacia, J. E. C.	7	S/G	Aug 23	FA04	238	3.1	235-241	98	96-99	231-241	235-246	233-245	
12341059	Alisha, M. W. R.	7	S/G	Aug 23	FA04	239	3.2	236-242	98	97-99	226-236	242-257	236-249	
Grade 7 Totals For: Language Usage											High	62	64	57
Count of valid, current term test events											Avg	34	27	37
8 Mean RIT											Low	17	22	19
9 Median RIT											Mean	220.6	221.0	220.9
10 Std Dev											Median	222	223	222
											Std Dev	11.2	12.1	11.7

- 1 Goal Areas:** These columns show the students' average performance and standard deviation in the goal strands (subtests) in each subject.
- 2 Test Taken:** Summary results are grouped by the subject and test taken.
- 3 Student Count:** The total number of students with valid scores included in summary data.
- 4 Mean RIT:** The average score of students in the group.
- 5 Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.
- 6 Optional Group:** Summary results may be disaggregated by gender, ethnicity, or special program.
- 7 Median:** The middle RIT score of the group.
- 8 Area of Relative Concern:** If a score is in ***bold-italic***, it represents a score that is 3 or more RIT points below your district's overall mean for the respective grade level and subject area.
- 9 Area of Relative Strength in Performance:** If a score is in **bold-underlined**, the score is 3 or more RIT points above a district's overall mean for the respective grade level and subject area.

MAP® Reports

District Summary Report by Grade

Summarizes district performance by grade for the most recent test season.

Term	Grade	Student Count	Mean RIT	Std Dev	Median								
Optional Group: None													
Fall 2004	7	146	226.7	13.7	228								
Spring 2004	7	123	234.1	14.6	235								
Fall 2003	7	123	225.7	14.7	226								
Spring 2003	7	121	225.7	18.4	233								
Fall 2002	7	110	225.4	15.1	227								
Spring 2002	7	50	230.8	15.1	230								
Fall 2001	7	248	227.6	16.5	230								
Optional Group: None													
Fall 2004	8	116	235.7	15.0	238								
Spring 2004	8	116	237.3	13.4	238								
Winter 2004	8	1											
Fall 2003	8	109	232.5	14.9	235								
Spring 2003	8	116	239.0	16.2	242								
Fall 2002	8	107	236.4	15.8	235								
Spring 2002	8	46	244.5	13.9	247								
Fall 2001	8	213	236.5	18.5	239								
Optional Group: None													
Fall 2004	9	54	230.9	11.1	231								
Num Sense		Comput		Algebr Func		Geom		Meas		Data Analysis / Stat / Probly		Prob Solv	
Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
227.0	16.1	225.3	16.6	224.2	14.6	227.7	16.7	225.7	17.7	229.6	17.2	226.4	16.4
236.4	20.3	235.8	17.9	237.1	16.5	237.3	16.8	231.5	18.6	235.2	16.8	229.3	17.6
228.7	20.5	224.6	15.5	225.3	14.2	229.5	15.7	224.0	18.5	225.3	17.9	222.5	20.7
233.2	21.3	232.9	22.2	232.1	18.6	232.9	20.1	229.8	20.1	231.2	22.1	226.9	20.7
227.5	19.9	225.4	18.4	226.0	16.2	228.8	17.1	221.4	16.8	225.3	18.9	223.5	19.3
233.1	18.1	230.8	18.5	231.6	18.3	234.1	22.6	230.3	18.8	230.8	18.2	225.4	22.0
229.7	19.5	231.7	21.2	226.4	17.3	226.8	18.8	223.5	18.4	230.9	21.8	226.5	20.1
Optional Group: None													
235.0	18.9	233.9	18.0	235.5	16.8	241.1	18.1	235.9	18.5	236.3	17.8	233.4	17.6
240.5	20.4	238.2	18.5	239.5	16.6	241.5	15.3	233.7	16.1	238.0	16.7	234.3	15.6
Optional Group: None													
235.0	19.0	232.9	19.3	232.7	16.1	236.8	15.7	230.0	17.3	231.8	17.8	229.4	19.7
239.9	20.6	239.0	17.8	239.8	18.3	240.4	19.2	236.6	18.6	239.8	17.9	238.4	20.0
236.0	18.5	239.0	20.7	238.4	18.3	239.0	16.9	232.7	17.3	239.6	20.3	233.5	18.4
243.9	17.9	250.6	21.8	247.2	16.5	246.4	14.5	240.2	18.0	246.8	16.0	242.3	15.7
238.3	21.0	241.3	24.2	237.4	21.6	236.6	20.1	233.5	22.2	237.2	21.2	232.6	22.0
Optional Group: None													
229.9	16.0	229.3	13.4	234.4	15.8	235.7	14.5	229.3	16.2	229.6	16.8	228.8	14.0
Term	Grade	Student Count	Mean RIT	Std Dev	Median								
Num Sense		Comput		Algebr Func		Geom		Meas		Data Analysis / Stat / Probly		Prob Solv	
Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev

MAP[®] Reports

District Summary Report by School

Summarizes district performance by school for the most recent test season.

- 1 Goal Areas:** These columns show the students' average performance and standard deviation in the goal strands (subtests) in each subject.
- 2 Test Taken:** Summary results are grouped by the subject and test taken.
- 3 Student Count:** The total number of students with valid scores included in summary data.
- 4 Mean RIT:** The average score of students in this group.
- 5 Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.
- 6 Median:** The middle RIT score of the group.
- 7 Area of Relative Concern:** If a score is in ***bold-italic***, it represents a score that is 3 or more RIT points below your district's overall mean for the respective grade level and subject area.
- 8 Area of Relative Strength in Performance:** If a score is in **bold-underlined**, the score is 3 or more RIT points above a district's overall mean for the respective grade level and subject area. (Not present on this report.)

District Summary Report by School - Fall 2004

NWEA Sample District

Language Usage

Johnson Elementary

Language Goals Survey IN Version 2

Term	Grade	Student Count	Mean RIT	Std Dev	Median
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Fall 2004	2	19	195.2	16.4	199
Spring 2004	2	37	205.1	10.4	204
Fall 2004	3	19	195.2	16.0	198
Spring 2004	3	37	205.1	10.4	204
Fall 2003	3	30	193.3	15.7	197
Fall 2004	4	35	204.3	15.8	204
Spring 2004	4	35	209.4	15.2	213
Fall 2003	4	22	200.0	16.5	205
Fall 2004	5	27	214.3	9.4	217
Spring 2004	5	30	216.1	10.3	218
Winter 2004	5	1			
Fall 2003	5	27	209.3	12.5	211
Fall 2002	5	1			
Fall 2004	6	27	217.1	10.9	219
Spring 2004	6	32	223.3	8.7	224
Fall 2003	6	24	220.3	11.1	221
Fall 2004	7	30	222.4	9.5	224
Fall 2003	7	25	225.2	10.8	228

Writing Strategies & Skills

Mean	Std Dev
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192.8	16.8
195.2	16.0
205.1	10.4
192.6	17.7
203.9	13.3
208.3	15.6
198.7	18.3
213.8	10.4
214.5	11.8
209.8	12.5
216.6	10.8
220.1	8.4
219.8	10.0
221.6	9.8
223.4	11.2

Conventions Grammar & Usage

Mean	Std Dev
------	---------

195.2	17.3
195.8	19.1
208.2	12.6
194.4	16.2
205.2	13.9
209.9	17.3
201.4	17.7
215.8	11.0
217.5	12.2
210.3	15.6
219.1	12.2
224.8	10.0
220.8	12.9
222.7	11.2
226.2	13.1

Conventions Mechanics of Writ

Mean	Std Dev
------	---------

197.3	17.1
194.9	16.6
205.5	11.0
192.5	17.0
203.7	12.2
210.1	15.3
199.9	16.6
213.7	9.2
216.7	9.8
207.8	11.6
216.2	13.9
225.9	12.7
220.2	13.7
223.3	11.4
226.7	11.9

Kennedy Elementary

MAP[®] Reports

Student Growth Summary Report

Summarizes the term-to-term growth of all students' by school, subject, and grade.

- 1 Mean Growth Target:** The average of the individual student growth targets. Individual growth targets are defined as the average amount of RIT growth observed for students in the latest NWEA norming study who started the year with the same RIT score as the individual student.
- 2 Count:** The number of students with beginning and ending term RIT scores. This is the number on which all other data in the same reporting unit (e.g., grade) are based.
- 3 Growth - Mean:** The average change in RIT scores from starting term to ending term (ending RIT minus starting RIT).
- 4 Growth - Standard Deviation:** The standard deviation of the term-to-term RIT score change. About 68 percent of the growth scores would be expected to be in one standard deviation below the mean and one standard deviation above the mean.
- 5 Growth - Standard Error:** Amount of measurement error associated with the term-to-term growth. If the group could be tested again over the same period with comparable tests, there would be about a 68 percent chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Standard Error.
- 6 Growth Index:** The RITs by which the student exceeded the Target RIT (plus values), fell short of the Target RIT (minus values), or exactly met the Target RIT (0).
- 7 Percent of Target:** This is the total student growth divided by the total of target RITs expressed as a percentage. It shows the proportion of the overall RIT growth targets achieved by the students. Performance of 100 percent is considered average, meaning the student growth equaled the targets. Use in conjunction with the "Percent Meeting Growth Target."
- 8 Count Meeting Growth Target:** The number of students in this reporting unit that met or exceeded their individual growth target.
- 9 Percent Meeting Growth Target:** The percentage of students in the reporting unit that met their individual growth target.

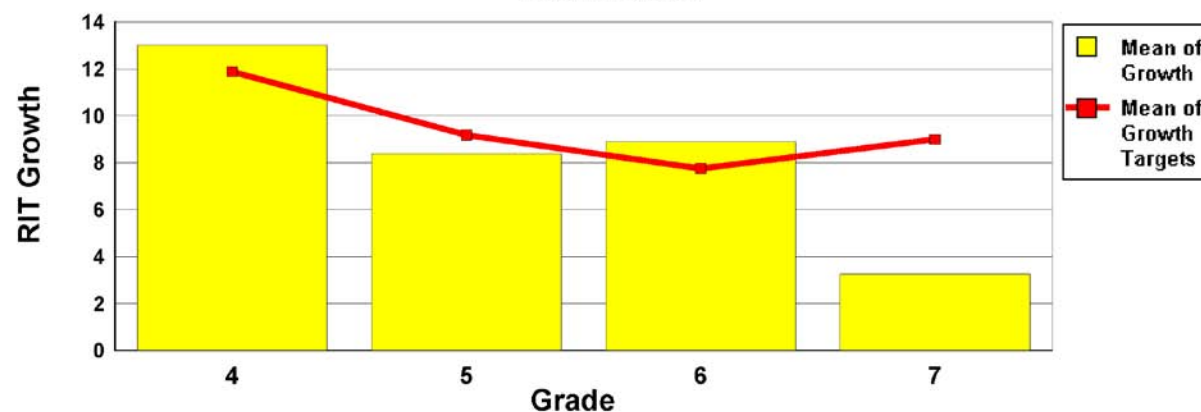
Student Growth Summary - Fall 2003 to Fall 2004

District: NWEA Sample District
School: Fruitland Elementary

*(Small Group Summary Display is OFF)

Mathematics	Count	Fall 2003		Fall 2004		Growth			Mean Growth Target **	Growth Index	Percent of Target	Count Meeting Growth Target	Percent Meeting Growth Target
		Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Std Error					
Grade 4	25	191.8	9.8	204.8	10.5	12.9	6.3	1.3	11.9	1.1	109.4	17	68.0
Grade 5	28	203.5	7.2	211.9	6.8	8.4	6.1	1.2	9.2	-6.8	91.4	16	57.1
Grade 6	24	214.3	13.7	223.2	13.8	8.9	6.9	1.4	7.8	1.1	105.5	15	58.0
Grade 7	24	225.4	13.1	228.7	9.8	3.3	6.5	1.3	9.0	-5.8	36.1	5	20.8

Mathematics



MAP® Reports

Student Growth District Summary Report

Aggregates all schools' term-to-term growth statistics by subject and grade.

- 1 Mean Growth Target:** The average of the individual student growth targets. Individual growth targets are defined as the average amount of RIT growth observed for students in the latest NWEA norming study who started the year with the same RIT score as the individual student.
- 2 Count:** The number of students with beginning and ending term RIT scores. This is the number on which all other data in the same reporting unit (e.g., grade) are based.
- 3 Growth - Mean:** The average change in RIT scores from fall to spring (spring RIT minus fall RIT).
- 4 Growth - Standard Deviation:** The standard deviation of the term-to-term RIT score change. About 68 percent of the growth scores would be expected to be in one standard deviation below the mean and one standard deviation above the mean.
- 5 Growth - Standard Error:** Amount of measurement error associated with the term-to-term growth. If the group could be tested again over the same period with comparable tests, there would be about a 68 percent chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Standard Error.
- 6 Growth Index:** The RITs by which the student exceeded the Target RIT (plus values), fell short of the Target RIT (minus values), or exactly met the Target RIT (0).
- 7 Percent of Target:** This is the total student growth divided by the total of target RITs expressed as a percentage. It shows the proportion of the overall RIT growth targets achieved by the students. Performance of 100 percent is considered average, meaning the student growth equaled the targets. Use in conjunction with the "Percent Meeting Growth Target."
- 8 Count Meeting Growth Target:** The number of students in this reporting unit that met or exceeded their individual growth target.
- 9 Percent Meeting Growth Target:** The percentage of students in the reporting unit that met their individual growth target.

Student Growth District Summary - Fall 2003 to Fall 2004

District: NWEA Sample District

Mathematics		Fall 2003		Fall 2004		Growth			*(Small Group Summary Display is OFF)				
		Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Std Error	Mean Growth Target **	Growth Index	Percent of Target	Count Meeting Growth Target	Percent Meeting Growth Target
	Count												
Grade 4	86	192.1	9.3	202.7	9.6	10.6	7.7	0.8	11.8	-1.2	89.8	42	48.8
Grade 5	89	203.0	11.6	211.5	10.2	8.5	7.9	0.8	9.4	-0.9	90.2	45	50.6
Grade 6	85	210.6	12.7	219.5	13.0	8.9	7.2	0.8	7.6	1.3	117.1	48	56.5
Grade 7	92	223.1	11.2	229.6	11.1	6.5	7.5	0.8	9.0	-2.5	71.7	31	33.7
Grade 8	98	227.8	14.0	236.4	14.9	8.6	7.7	0.8	8.0	0.6	107.4	57	58.2
Grade 9	45	229.2	10.6	231.7	11.4	2.5	10.2	1.5	6.7	-4.2	37.5	12	26.7

